

## Unit Four – Cooperate and communicate effectively in international teams

### Quality Standards

1. Communicating effectively and respectfully in international and intercultural contexts
2. Contributing actively to the achievement of team tasks
3. Sharing and learning with others in international and intercultural contexts

### Quality Standard 1 – Communicating effectively and respectfully in international and intercultural contexts competence criteria

- i. Trainer is able to demonstrate the capacity to receive and share information effectively in contexts where a range of diversities, such as language, culture, ethnicity, gender etc, are interacting within an international team.

assessment methods	description	assessed by & date
testimony from colleagues from diverse backgrounds on trainer's capacity to receive and share information effectively in an international team		

- ii. Trainer is able to demonstrate an understanding, at both intellectual and emotional levels, of the needs and interests of others from a diverse range of national and cultural backgrounds.

assessment methods	description	assessed by & date
personal statement by trainer identifying the needs and interests of colleagues from different national and cultural backgrounds		

- iii. Trainer is able to deal constructively with obstacles and differences of opinion, demonstrating the capacity to work collaboratively and constructively in a diverse team.

assessment methods	description	assessed by & date
personal statement by trainer and testimony from colleagues identifying situations in which trainer has dealt constructively with obstacles and differences of opinion		

**Quality Standard 2 - Contributing actively to the achievement of team tasks  
competence criteria**

- i. Trainer demonstrates readiness to take on responsibility.

<b>assessment methods</b>	<b>description</b>	<b>assessed by &amp; date</b>
Training script showing areas where trainer is leading on activities, taking responsibility for delivery		
Description of how a session was adapted and trainer took on responsibility and duties instead of a colleague or together with them		

- ii. Trainer is able to fulfil a variety of roles in an international team.

<b>assessment methods</b>	<b>description</b>	<b>assessed by &amp; date</b>
personal statement by trainer and testimony from colleague identifying a variety of roles and responsibilities undertaken in an international team		

- iii. Trainer is able to contribute ideas and offer innovation in the team.

<b>assessment methods</b>	<b>description</b>	<b>assessed by &amp; date</b>
personal statement by trainer and testimony from colleagues identifying situations in which trainer has contributed ideas and offered innovation in the team		

- iv. Trainer is able to respond flexibly and positively to situations and circumstances of team difficulty and crisis.

<b>assessment methods</b>	<b>description</b>	<b>assessed by &amp; date</b>
personal statement by trainer and testimony from colleagues identifying situations in which trainer has responded flexibly and positively to situations and circumstances of team difficulty and crisis		

### Quality Standard 3 - Sharing and learning with others in international and intercultural contexts competence criteria

- i. Trainer is open to sharing professionally, supporting colleagues to access a range of resources, methodology, curricula, learning strategies, and other professional tools and data, as appropriate.

<b>assessment methods</b>	<b>description</b>	<b>assessed by &amp; date</b>
testimony from colleagues identifying examples of trainer sharing professionally		

- ii. Trainer demonstrates a willingness to learn from others in international and intercultural contexts.

<b>assessment methods</b>	<b>description</b>	<b>assessed by &amp; date</b>
personal statement by trainer identifying examples of application of learning from others in the design and delivery of international training programmes		